

Approach of College English Teaching Reform in the Background of MOOC Education

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Abstract: With the advent of the information age, the climax of the MOOC teaching model has followed. As a new type of teaching mode, MOOC have invested in the construction of MOOC, and English as the most acceptable and large-scale online open teaching course, slowly accept and develop the MOOC teaching mode. The advent and application of the MOOC teaching mode provides a broader platform for English, which also affects English teaching and provides more possibilities and help for English teaching. Based on the analysis of current college English teaching status and MOOC concept, this paper proposes the path of college English teaching reform under the elementary resources according to the advantages of MOOC. It aims to reform English teaching and extend the perspective of English teaching from classroom to real society. Improve students' interest in English learning, and ultimately improve their participation in English learning to optimize the effectiveness of teaching.

1. Introduction

MOOC is a large-scale open online course. It is a new educational model and concept generated by the Internet. Its courses are rich in content and high in quality. It is open to all learners and online. Therefore, since the birth of MOOC teaching, it has developed rapidly through its flexibility and convenience. It is an opportunity to promote the sound development of college English teaching and meet the development of the times[1]. MOOC teaching provides a new teaching method for contemporary teachers. Learners have created a new way of learning, which has greatly promoted college English teaching, enriched the resources of college English quality curriculum[2], adapted to the characteristics and foundation of different students, and helped improve learning efficiency and teaching quality. Therefore, college English teachers should make full use of the platform of the MOOC and use the MOOC teaching mode to actively reform and innovate the traditional college English teaching, and better engage in teaching activities and serve students[3].

Compared with traditional classrooms, MOOC can realize the sharing of high-quality resources in globalization and promote the internationalization of higher education in China. Learners can choose their own learning content and learning time more conveniently, and participate in the discussion of the course conveniently[4]. These characteristics of the MOOC have brought new opportunities for the development of college English education in China. The advent of the MOOC also injects new vitality into the development of the content teaching method. The content teaching method can combine the subject knowledge of the MOOC with the language learning, promote language acquisition through the study of professional knowledge, enhance the overall quality of students, and promote the all-round development of students[5].

In recent years, China has witnessed the reform of college English teaching. In this process, there are both constructive explorations and subversive attempts. However, the quality of college English teaching, curriculum content and evaluation methods in China have still been questioned. Especially with the strong influence of the mass class, the large-scale online open course, the educational model has changed for thousands of years. As a new online education mode, MOOC is a process of language communication between teachers and students[6]. Its open educational philosophy, sharing the norms of equality, the basic characteristics of openness, scale, system and interactivity, impacting the individualized teaching of college English, will inevitably lead the future reform of college English classroom teaching.

2. Current Situation of College English Teaching

College English teaching has always been widely concerned by the community. The college English course is not only a language-based course, but also a quality education course that broadens knowledge and understands the world culture. It is both instrumental and humanistic. The goal of college English teaching is to develop students' comprehensive English application ability, especially their listening and speaking ability, so that they can communicate effectively in English in their future study, work and social interactions, while enhancing their independent learning ability and improving their comprehensive cultural literacy[7]. To meet the needs of social development and international exchanges.

2.1. Single teaching mode

Traditional classroom teaching methods have their advantages in the past teaching, that is, teachers lead the classroom, and students are passively accepted in the classroom. Although some colleges and universities in China have adopted the teaching form of teacher face to face teaching and multimedia-assisted teaching, their proportion is relatively small[8]. Teacher face to face teaching is still the most important form of teaching. In today's era of high-speed network resources, traditional classroom teaching, a single model lacks flexibility[9]. The classroom initiative and enthusiasm of the students are not effectively played, the classroom atmosphere is dull, and the teaching efficiency is low.

2.2. Lack of interest in English learning

Nowadays, there are many kinds of college English textbooks in major universities in China, but the content of the textbooks lacks humanity. According to the survey, the most important factor influencing students' English learning motivation is that "the content of the textbook is monotonous and outdated". The teaching resources are difficult to meet the needs of students and reduce the motivation of students to learn English. Therefore, in order to improve the efficiency of college English classroom teaching, it is necessary to stimulate students' enthusiasm for English learning and reform the traditional classroom teaching mode[4]. The old saying goes, "It is better to teach people to fish than to teach people to fish." Teaching students how to learn is the main task of college English classes.

2.3. The teaching evaluation system needs to be improved

The evaluation of college English teaching is mainly based on the final exam scores of students. The students' ability to listen, speak, read and write is generalized, which limits the improvement of students' English level to a certain extent. The teaching evaluation system is the orientation of teaching. The evaluation system based on the test scores of students will surely produce a classroom teaching mode based on instilling knowledge. Therefore, in order to change the current teaching situation of college English, it is necessary to reform the existing teaching evaluation system[6].

3. Advantages of MOOC

MOOC, as an online course development model, is different from the 90 minutes of the traditional classroom. The MOOC course is usually a small video ranging from 3 to 15 minutes. It is easy to learn from fragmentation, and you can watch and learn while you have spare time. The traditional teaching mode centered on teachers has been changed. The whole teaching process runs through heuristic, discussion and research-based knowledge transfer [6]. Develop specific teaching plans according to different teaching objects, practical methods, and operational modes. This kind of multimedia network teaching mode has the indisputable advantages of meeting the learning aspirations and laws of today's college students.

3.1. Sharing of teaching resources

The MOOC brings a milestone to the field of English education. The most important point is to provide a huge amount of data and resources. Get rid of the traditional classroom limitations and

maximize the language output. Students with global demand for English, some regions, races, ages, and educational levels are not limited by time and space. The content of teaching materials and teaching materials can be broadened, and students can choose the corresponding courses according to their own needs and interests [7]. At the same time, teachers can provide personalized guidance for students based on online learning data, and truly realize students in accordance with their aptitude and individualized learning.

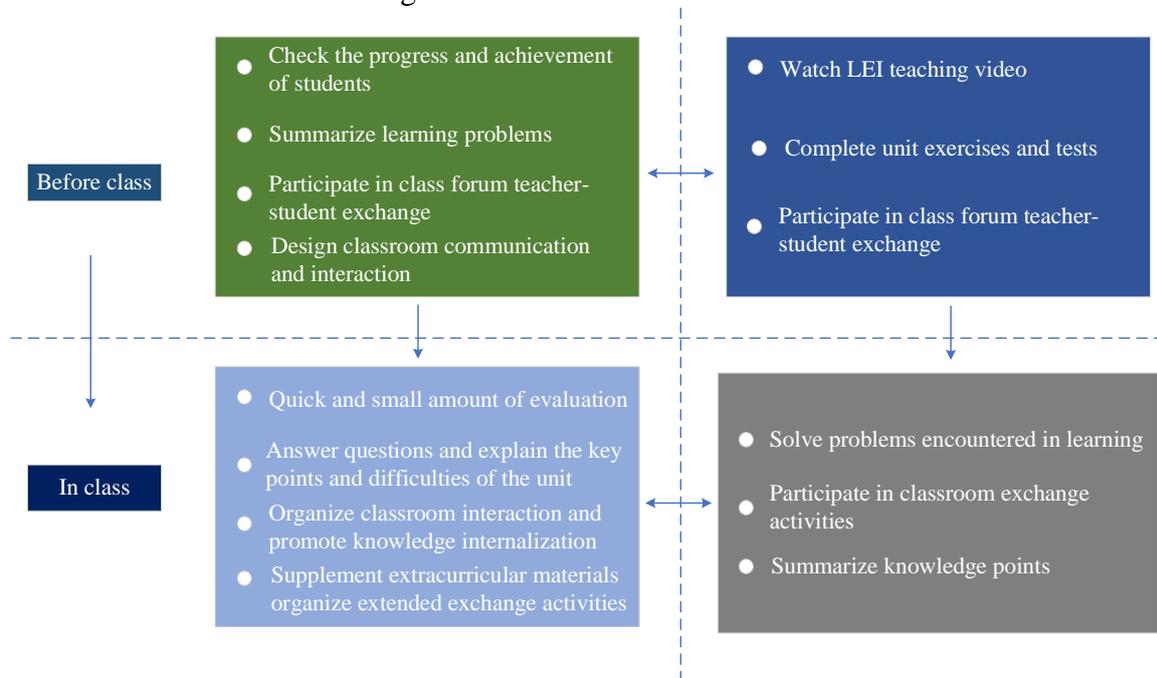


Fig.1. College english teaching model based on MOOC education

3.2. Stimulating the interest of self-regulated learning

In the traditional classroom teaching mode, the classroom is still dominated by professors, and students do not give full play to the subject status. However, it can be seen from the two curriculum modes of MOOC that it emphasizes the connection and interaction between students. Teachers can still organize and implement classroom teaching. The curriculum itself is student-centered, and students can feedback their learning process through the network. It is also possible to give advice on courses and teachers. Maximizing the use of students' senses, listening, speaking and other senses, students' interest in learning has increased, making the boring listening class become a feast of sight and hearing [8].

3.3. Enhancing interaction and realizing the right of speech

The essence of language communication is the interaction between people. Traditional classroom teaching is restricted by various conditions such as time, space and teaching materials, and it is difficult to carry out extensive and deep interactions [9]. Through the MOOC platform, students can not only choose the courses they like, but also publish a positive or negative evaluation of the course and teachers through the Internet. The space of the communicative classroom has been extended, the opportunities for students to interact and communicate are sufficient, the topics of communication have increased, and the interactive mentality has eased. Students can also participate in the setting of the course, make comments, become a participant, and give full play to the students' right to speak.

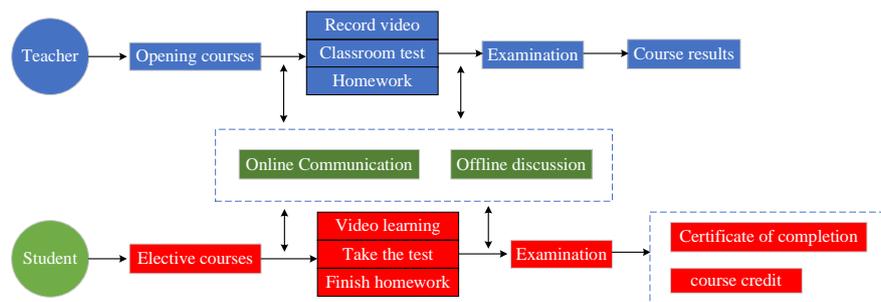


Fig.2. College English teaching operation mode under the background of MOOC education

4. Approach of college English teaching reform in the background of MOOC education

4.1. Set up a variety of courses

The arrival of the MOOC era has solved the problem of single traditional English curriculum. In terms of teachers' strength, many schools' professional English teachers or foreign teachers are relatively deficient, and the content they talk about is limited. There are also some limitations in textbooks, and some schools only study English on one hand, and there is no systematic learning. Therefore, to a large extent, this restricts students' learning. In this case, based on the form of curriculum, we must adopt and set up a variety of courses to fully meet the needs of students, so that students can choose their favorite courses to study arbitrarily, stimulate students' interest in learning, so as to achieve efficient teaching effect and learning efficiency.

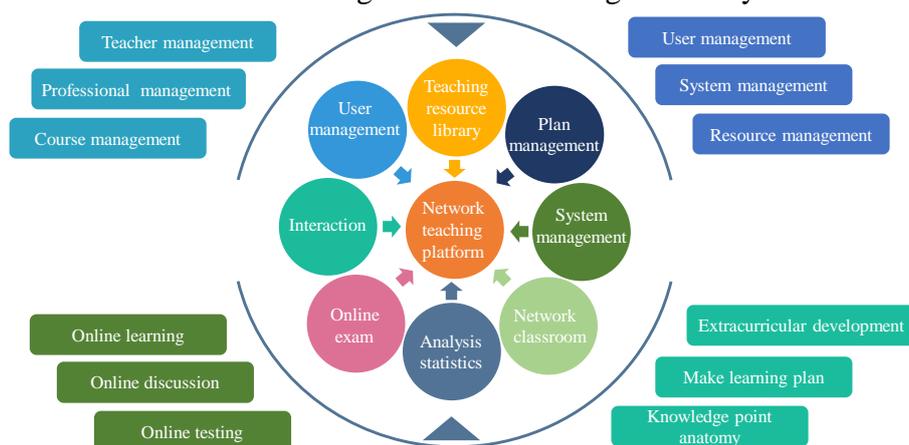


Fig.3. Construction structural chart of MOOC platform

4.2. Strengthen the management of guidance work

The so-called guidance is pre-study. No matter what subject is studied, the preparation is the most basic, especially English. In English teaching, teachers can introduce and explain relevant knowledge points and teaching objectives to students through the online platform in advance, formulate relevant learning tasks, and communicate these tasks and goals to the students through the network. You can also pass this. The platform is used for pre-study work, so that teachers can also inspect and manage the students' preparatory work anytime and anywhere through the network, stimulate students' interest in learning, and improve students' ability to learn independently.

4.3. Implement a variety of ways to attend classes

Nowadays, although the curriculum reform has been fully developed and developed, the form of class is relatively rich and diverse compared with the previous ones. However, the English teaching mode is still dominated by teachers and supplemented by multimedia teaching. Therefore, in the context of the MOOC, in order to realize the innovative mode of English teaching, it is necessary to implement a variety of class modes to replace the single teacher teaching mode. For example, you can use video, games, online communication and online interaction to let students learn and

communicate. At the same time, the school can also equip each student with the appropriate tools, so that they can communicate and learn better.

5. Conclusion

With the gradual advancement of quality education reform and the continuous updating of modern teaching methods, it is of great significance to realize the teaching of MOOC in college English teaching. The introduction of MOOC teaching in college English teaching breaks the traditional English teaching mode, which is of great significance for improving students' interest and improving the effect of English classroom teaching. This is in full compliance with the requirements of quality teaching reform. To realize the innovation of the university comprehensive English teaching mode under the background of MOOC, it is necessary to construct a sound college English teaching system, open up the diversified functions of MOOC teaching, combine the MOOC teaching with the traditional classroom teaching, and construct a hybrid teaching mode. Adjust the curriculum, enrich the content of the classroom, reform the teaching form, promote the reform of college English teaching, improve the quality of college English teaching, and lay a foundation for students' learning and growth.

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